

**PROPOSED REORGANIZATION  
of  
Grand Bay Primary School  
Inglewood School  
Morna Heights School**

*“The viewpoints and needs of students, teachers, parents, and other stakeholders shall be sought to ensure that all relevant advice is considered prior to taking such decisions.”*

# The Proposal

- The plan is to construct a new school in Grand Bay-Westfield. Upon completion, the students of Grand Bay Primary, Inglewood School and/or Morna Heights School, could be consolidated into the new facility.

# Purpose of tonight's meeting

- To discuss the proposal for reorganization
- To discuss opportunities for public input
- To review the proposal using the criteria to determine sustainability under Department of Education Policy 409

# Public Input

November 9 (6:00 p.m.)

## **District Education Council Regular Meeting**

Parent School Support Committees – Morna Heights, Grand Bay and Inglewood

November 15 (7:00)

Special District Education Council Meeting,

## **Morna Heights School**

November 16 (7:00)

Special District Education Council Meeting,

## **Grand Bay Primary School**

# Public Input

November 17 (7:00)

Special District Education Council Meeting

**Inglewood School**

December 14 (6:00)

**District Education Council Regular Meeting**

Public Comment or opportunity to make presentation if you were unable to attend one of the special meetings in November

# Public Input

Written Submissions

Electronic Submissions

E-mail                      [d8schoolproposal@nbed.nb.ca](mailto:d8schoolproposal@nbed.nb.ca)

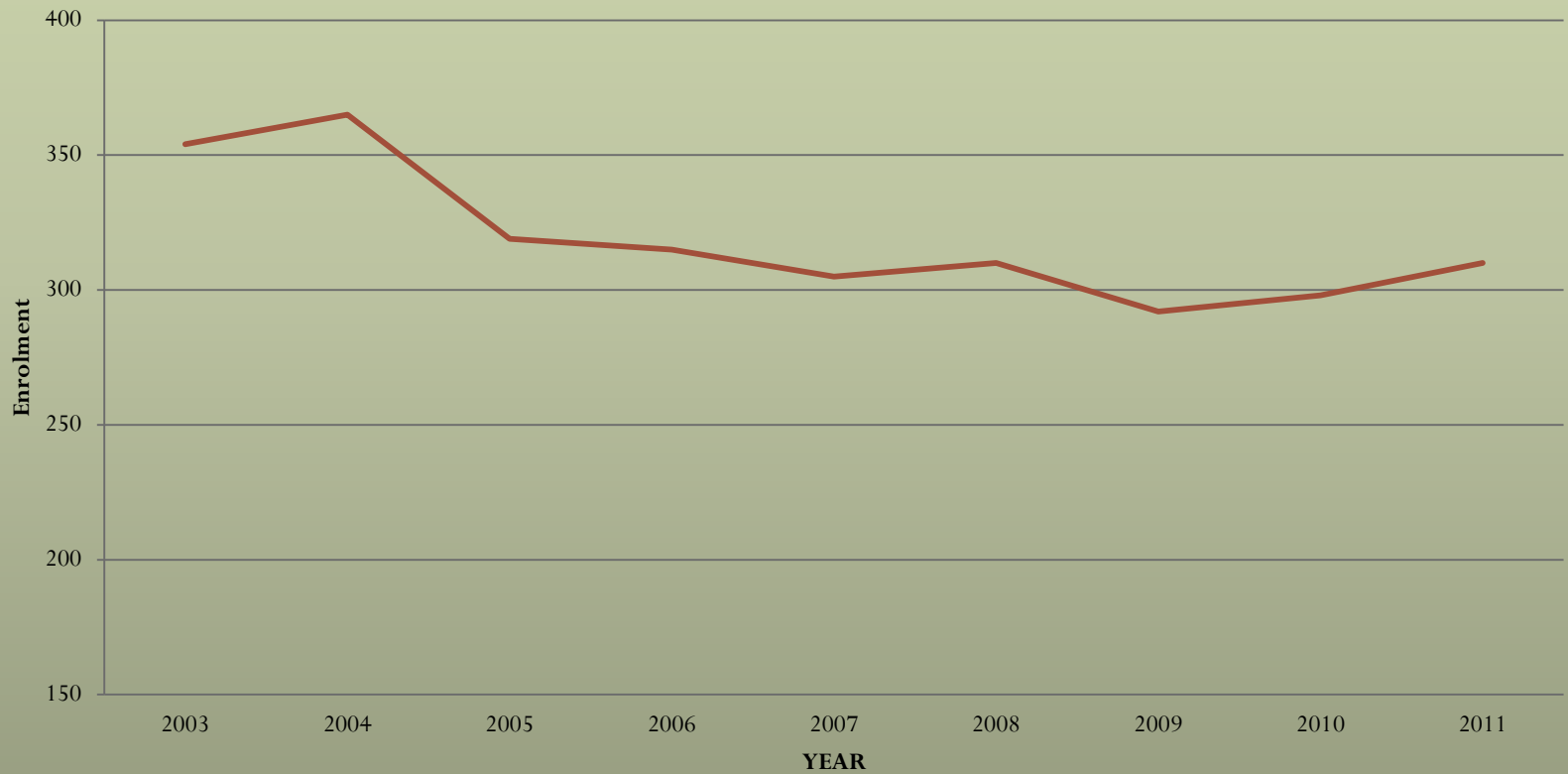
Survey                      School District 8 website  
[www.district8.nbed.nb.ca](http://www.district8.nbed.nb.ca)

# Criteria to Determine Sustainability Policy 409

1. Low/declining enrolments
2. Health and Safety
3. Quality of Education Programs and Services
4. Transportation
5. Finances
6. Impact on the local community
7. Impact on other schools
8. Economic development

# Student Enrolment

**Enrolments for Grand Bay Primary, Inglewood School and  
Morna Heights Elementary School  
Sept. 2003 – Sept. 2011**





# Health and Safety

- Age of buildings
- Air Quality
- Water Quality
- Bus & Parent Drop-off/Pick-up area

# Quality of Education Programs and Services

- Improved physical learning environment
- Restructured school organization and operation
- Enhanced support for teaching and learning

# New School Organization

GRADES	CLASSROOM ENROLMENTS					TOTALS
<b>K</b>	17	18	18			53
<b>1</b>	18	18	18	17		71
<b>2</b>	16	16	16			48
<b>3</b>	22	21				43
<b>4</b>	23	22				45
<b>5</b>	25	25				50
<b>6</b>						
<b>7</b>						
<b>8</b>						

**Regular Enrolment**

**310**

## STAFFING

<b>Student Enrolment</b>	310
<b>Administration</b>	1.1
<b>Elementary Classes</b>	16.0
<b>Elementary Specialists</b>	1.6
<b>Resource</b>	1.4
<b>Clerical</b>	1.0
<b>Custodial</b>	2.0
<b>Teachers Assistants</b>	6.0
<b>TOTAL</b>	<b>29.1</b>

# Pupil Transportation

- Currently 291 of 310 students are bussed
- No significant change in travel arrangements for students
- No additional buses required

# Financial Considerations

## Proposed Costs and Savings

	New School	
	FTE	Cost
Teachers	20.1	1,407,000
Custodial	2.00	80,000
Clerical	1.00	32,000
E/A's	6.00	141,000
Utilities		60,000
		<b>1,720,000</b>

Savings	
FTE	Cost
2.9	203,000
1.00	40,000
1.565	50,089
0.00	0.00
	25,126
	<b>318,215</b>

# Community and Economic Impact

- A new modern school could become the centre for community activity
- There is a potential for a negative impact should a school close
- No impact on other schools outside of this proposal
- A new school would have a positive impact on the community

# Summary - Benefits

- Modern facility
- Improved physical teaching and learning environment
- Open space, fully accessible, room for play, room for expansion
- Financial considerations
- Community use

# Summary - Concerns

- Emotional issue
- Disrupting students and staff
- Location of school
- Size of school
- What will happen to schools that close?
- Bus travel
- Impact on the community
- Continuity of service to students